GL_Familiarisation_Paper_1

Personalised Question Booklet for

Sample Parent

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Topic 1: Positive Coordinates:

Topic 2: Shading Fractions of Shapes

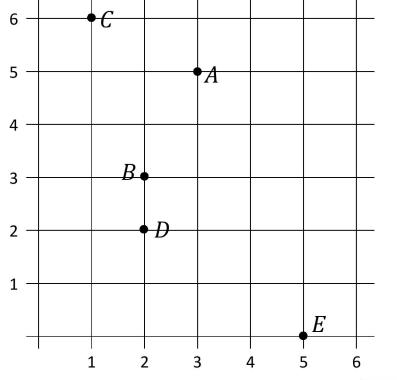
Topic 3: 12 and 24 Hour Time:

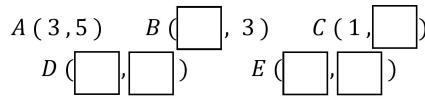
Topic 4: Everyday Measures.

Topic 5: Properties of 2D Shapes.

1) Positive Coordinates Easier

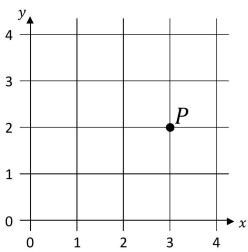
1) Fill in the missing coordinates for the points shown on the coordinate grid.





(4 Marks)

2)



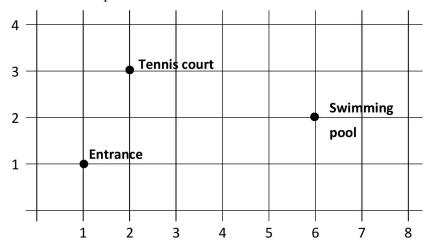
What are the coordinates of P?

A (1,3) B (2,3) C (2,3) D (3,2) E (4,0)

(1 Mark)

1) Positive Coordinates Medium

3) The grid shows a camp site.

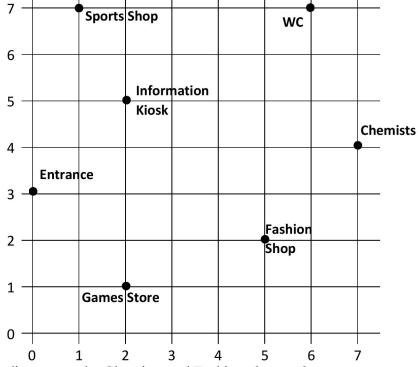


Where is the tennis court?

A(1,1) B(3,3) C(2,3) D(3,2) E(2,6)

(1 Mark)

4) The grid shows a shopping centre.



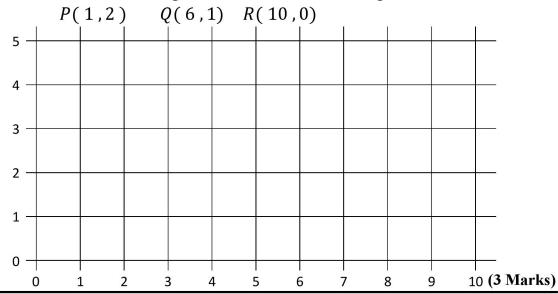
Which coordinates are the Chemists and Fashion shops at?

A (7,4), (3,0) B (7,4), (2,5) C (7,4), (5,2)

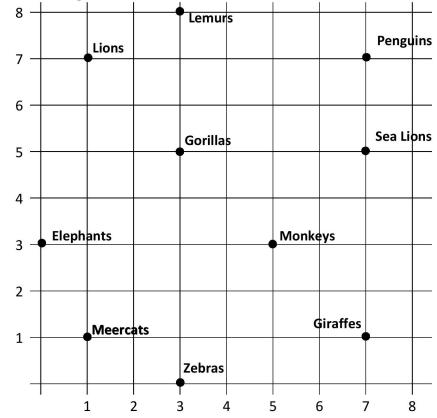
D (4,7), (2,5) E (4,7), (5,2)

1) Positive Coordinates Harder

5) Plot and label the following coordinates on the coordinate grid.



6) The coordinate grid show a zoo.



Name the animals at these coordinates: (5,3), (1,7), (3,0)

- A Monkeys, Lions, Zebras B Monkeys, Giraffes, Elephants
- C Gorillas, Giraffes, Elephants D Monkeys, Lions, Elephants
- E Monkeys, Lions, Penguins

(1 Mark)

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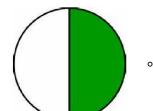
2) Shading Fractions of Shapes Easier

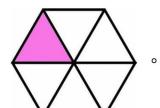
1) Match each shape to the fraction that is shaded.



$$\circ \frac{1}{2}$$







(3 Marks)

2)

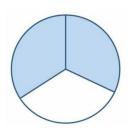


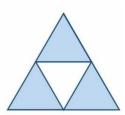
What fraction of this whole shape is shaded?

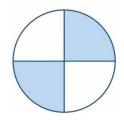
- A $\frac{2}{3}$ B $\frac{1}{5}$ C $\frac{3}{5}$ D $\frac{2}{5}$ E $\frac{2}{4}$

2) Shading Fractions of Shapes Medium

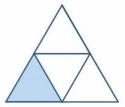
3) Match each shape to the fraction that is shaded.







°
$$\frac{2}{3}$$



(3 Marks)

4)



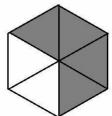
What fraction of this whole shape is shaded?

A $\frac{2}{5}$ B $\frac{1}{3}$ C $\frac{1}{2}$ D $\frac{2}{7}$ E $\frac{2}{4}$

2) Shading Fractions of Shapes Harder

5) Write down the fraction of each shape that has been shaded. Give your answer in it's simplest form.

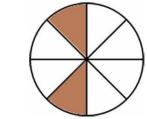
a)



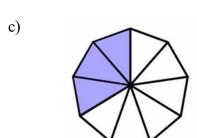
b)



(1 Mark)

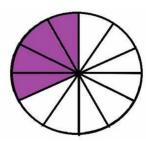


(1 Mark)



(1 Mark)

6) The diagram shows a circle divided into equal parts.



Which of the following does **not** represent the fraction of the circle that is shaded?

- A $\frac{4}{12}$ B $\frac{1}{3}$ C $\frac{2}{10}$ D $\frac{2}{6}$ E $\frac{8}{24}$

3) 12 and 24 Hour Time Easier

• \						
1)	Fill	1n	the	mis	sing	words

There are 60	in an hour and 24	in a day.
		(2 Marks)

2) Fill in the missing clock times.

12 hour clock	24 hour clock
10:00 AM	
	11:00
12:00 PM	12:00
	13:00
2:00 PM	
3:00PM	
	16:00

(4 Marks)

3) Fill in the missing clock times

12 hour clock	24 hour clock
7:25 AM	
	19:45
	05:13
11:06 PM	

3) 12 and 24 Hour Time Medium

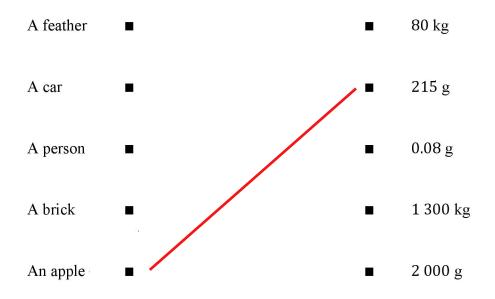
4)		Vhich o		follo	owing digi	tal cl	ock times	s show	v that it is	quar	ter past	t nine	in the
P	4	09: 25		В	21: 25	C	19: 15	D	21: 15	E	09: 25		
											-		(1 Mark)
5)	V	Vhen Ti	na fi	rst r	eads her c	lock i	t says 17	: 35					
	a) Wha	t is tł	ne tii	ne using t	he 12	hour clo	ck sys	stem?				
											-		(1 Mark)
	Τ	ina wai	ts fo	r hal	f an hour.	She t	hen looks	s at th	e clock a	secon	d time.		
	b) Whic	ch of	the	following	times	does she	see?					
F	A	18: 35		В	18: 05	C	17: 55	D	06: 05	E	17:65		
	_												(1 Mark)
6)	V	Vhich o	f the	follo	owing digi	ital cl	ock times	s do n	ot show tl	nat it	is quar t	ter to	four?
4	1	03: 45		В	3: 45 AM	1 (15: 45	D	3: 45 PN	Л	E 13:	45	
Ι	A	03. 43		D	3. 43 AIV	1	7 13.43	D	J. 1 J I I	VI.	L 13.	13	
											-		(1 Mark)
7)	Τ	he time	e in L	ond	on is 11: 1	.5 PM	1.						
	T	ondon i	is 2 h	ours	s behind M	losco	W						
					owing is th			cow?					
					8 - 2 - 3								
F	4	12: 15	AM	В	1: 15 AM	C	1: 15 P	M I	9: 15 P	M E	9: 15	AM	
											-		(1 Mark)

3) 12 and 24 Hour Time Harder

8)		•				reads 09: 2 Delhi is 4.5		s ahead of	f time in Lond	lon.
		-				ne in Delhi				
1	A	13: 25	В	01: 55	C	1: 55 AM	I D	01:35	E 13:55	5
									_	(1 Mark)
9)		ia goes to he sleeps	-			inutes.				
	A	t which	of the f	Collowing	g times	does wake	up?			
1	A	05: 12	В	06: 12	C	05: 59	D	06: 02	E 18:12	
									_	(1 Mark)
10	_) X	Kabi get o	n a trai	n at 11:	23 AN	ſ.				` ` `
10,		_				: 11 PM.				
		low long								
1	A	3 hours 3	34 mins	s B	4 hour	rs 12 mins	C	4 hours 4	8 mins	
J	0	3 hours	48 min	s E	4 hour	rs 2 mins				
									, -	(1 Mark)
11	n P	ninutes. oznan is	1 hour	ahead o	f Londo				flies for 3 ho	urs and 22
									-	(2 Marks)

4) Everyday Measures Easier

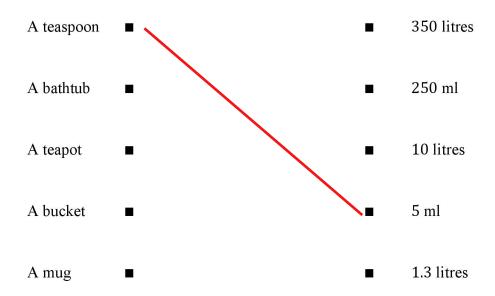
1) Match each item to the amount it is most likely to weigh. The first has been done for you.



(3 Marks)

2) Match each type of container to the amount it is most likely to be able to hold when full.

The first has been done for you



4) Everyday Measures: Medium

3) About how much water can an ordinary glass hold?	
A 4 millilitres B 40 millilitres C 400 millilitres D 4 litres E 40 litres	
	(1 Mark)
4) Roughly how much does a banana weight?	(1 Mark)
A 0.3 grams B 3 grams C 30 grams D 300 grams E 3 kilograms	
5) Which of the following items can hold about 300 litres?	(1 Mark)
A A bath B A spoon C A swimming pool	
D A tea cup E A barrel	
	(1 Mark)
6) Roughly how tall is a normal chair?	
A 8 mm B 8 cm C 80 cm D 8 m E 80 km	
Sample Parent, Page 12 /16	(1 Mark)

Sample Parent, Page 12 /16

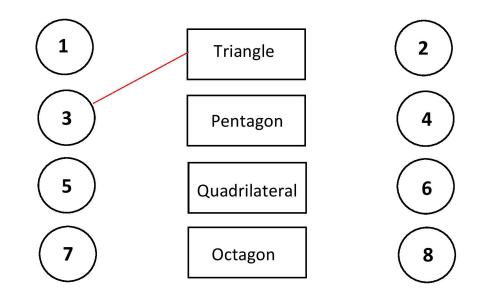
4) Everyday Measures Harder

7) Louis has a litre of	liquid.							
He needs a contain	er for it.							
Which of the follow	ving containers best sui	its his needs?						
A A glass	B A bucket	C A mug						
D An eggcup	E A flask							
			(1 Mark)					
8) Belle is packing her bag with her things for school. She has her lunch including a sandwich, an apple and a small bottle of water. She also has her waterproof and her pencil case with pens and pencils inside. Roughly how much is her packed bag likely to weigh?								
A 2.5 g B 2	5 kg C 25 kg D	25 g E 2	50 kg					
			(1 Mayls)					
			(1 Mark)					
9) Tina is measuring t	he length of her school	s playing field w	ith a measuring wheel.					
Which of the follow	ving lengths is most lik	ely to be her mea	asurement?					
A 40 mm B 4	0 km C 400 cm	D 40 m	E 4000 mm					
	Sample Parent, Pa	age 13 /16						

(1 Mark)

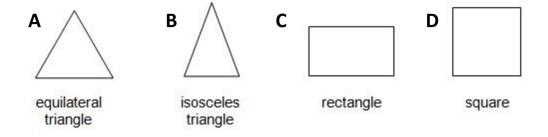
5) Properties of 2D Shapes Easier

1) Match the names of 2-D shapes to the number of sides each has. The first has been done for you.



(3 Marks)

2) Here are some shapes



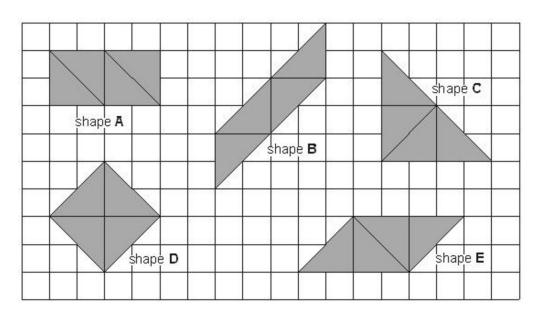
Complete the table. Each shape should be used only once.

Property	Letter of Shape
It has exactly 1 line of symmetry	
It has no right angles	
All the sides are equal	
It has 4 right angles	

(3 Marks)

5) Properties of 2D Shapes Medium

3) Some shapes have been draw on a grid



a) Which shape has all equal sides?

A

В

C

D

E



b) Which of these solids is not a quadrilateral?

Δ

В

C

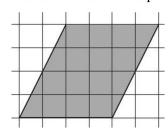
D

E



(2 Marks)

4) Look at the shaded shape on the grid. Tick true or false for each statement.



The shaded shape is a quadrilateral.

The shaded shape has four equal sides.

The shaded shape has four equal angles.

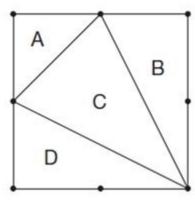
The shaded shape has two pairs of parallel sides.





5) Properties of 2D Shapes Harder

5) The diagram shows a square divided into 4 triangles



a) Circle all of the letters of triangles that have a right angle.

A

B

C

D

b) Circle all of the letters of triangles that have two equal sides.

A

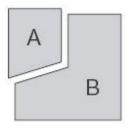
B

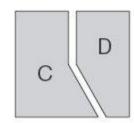
C

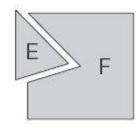
D

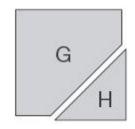
(2 Marks)

6) Some squares have been cut into new shapes.









a) Circle all of the letters of shapes that are quadrilateral

A

В

C

D

E

F

G

Н

H

b) Circle all of the letters of shapes that are pentagons

A

B

C

D

E

F

G

A

B

C

D

c) Circle all of the letters of shapes that are hexagons

E

F

G

H